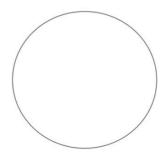
alicia Castillo

Flow

for unspecified chamber ensemble



Flow

for an unspecified ensemble of four or more performers

Program Notes

In psychology *flow* is a state of mind in which you are fully immersed in an activity with energized focus and full involvement. In the flow state, your perception of time falls away as you're completely absorbed on the task at hand and you're at the intersection of high creativity and productivity. It's synonymous with "being in the groove", "being in the zone", or that moment where pieces are "coming together". As performers and composers, we often live in this state of mind as we're constantly challenged artistically to create something from seemingly nothing. On the other hand, the flow state can also be a dangerous state of mind because those moments can become addictive; we chase the feeling and can feel like we're unable to produce quality work unless we're in the flow state of mind.

I wanted to capture this state of mind musically with a spatial ensemble to give the audience an immersive experience where they could feel as if they are in the flow state with the ensemble. I invite the audience to close their eyes during the performance in order to perceive changes between fragmentation and cohesion spatially as well as the rotational movement of the material as if they are able to hear the pieces "coming together" in their mind.

- alicia Castillo

Outline of the Piece Part C Part B Part D Part E Part A $3:30 \sim 4:30$ 5:45 ~ 6:30 1:30 ~ 3:30 $0.00 \sim 1.30$ $4:30 \sim 5:45$ **Rotating Gestures** Flowing Dissipating Fragmented **Rotating Gestures** Clockwise; overlapping Sound Collage Sound Collage Counter-Clockwise Sound Collage Material: Column 1 Material: Column 2 Material: Column 2 Material: Column 3 Material: Column 3

*The ensemble will begin each part together. A leader should be chosen in advance and only the leader will run a stopwatch to keep the time. In order to begin each part together, the leader will create a gesture not used in the piece, or an instrument (such as percussion) not used any other time in the piece, to give a signal to the rest of the ensemble when it is time for the next part.

*The gestures in the piece should be crafted from the dynamic range and pitch collection provided under each column.

Performers are encouraged to use any register of their instrument and can flip between registers within the gestures as desired.

Glissandi can start on a pitch from the collection and end on any note within or outside of the pitch collection. Gestures can be performed in any order and repeated as desired.

*A page of gestures has been provided for each instrumental family. Percussionists are encouraged to create their own setup using any combination of a variety of materials including pitched, wood, glass, skin, and metal instruments.

^{*}Performers will surround the audience at an equal distance length from one another as the space allows.

Outline Continued:

Part A/ $0:00 \sim 1:30$

Fragmented; all performers play independent of one another. The effect should be a sound collage where there is no perceptible movement of the material within the ensemble. Each performer should take 4-6 seconds of silence between each gesture, using only material from column 1. Performers can play simultaneously, choose gestures in any order, and repeat gestures as desired.

Part B/ 1:30 ~ 3:30

Rotating same gestures; The leader will decide each gesture for the rotating material in Part B. The rest of the ensemble will imitate the same gesture until a full rotation is completed. The leader should choose a different gesture from column 2 for each rotation. The material should rotate in a counter-clockwise rotation. Gestures can be loosely imitated and do not need to completely match one another. It is also optional for the leader and ensemble to decide which gestures they want to use in each rotation for Part B ahead of time. Three rotations will be completed:

- -First rotation: Wait 3 seconds before next performer to the right plays
- -Second rotation: Wait 2 seconds before next performer to the right plays
- -Third rotation: No breaks before the next performer to the right plays

Part C/ 3:30 ~ 4:30

Rotating different gestures; The rotation will now go clockwise starting again with the leader. Each member of the ensemble will choose any gesture from column 2- the gesture will change with each performer and will not be imitated throughout the full rotation as in Part B. The performer to the left will dovetail and overlap the previous performer's gesture and the next performer will do the same. There should be no gaps in sound. Complete as many rotations as you can in the approximated time of Part C, each time overlapping more by the following performer beginning their gesture earlier each rotation. Gradually increase speed and dynamics until playing as fast and loud as possible before transitioning to Part D.

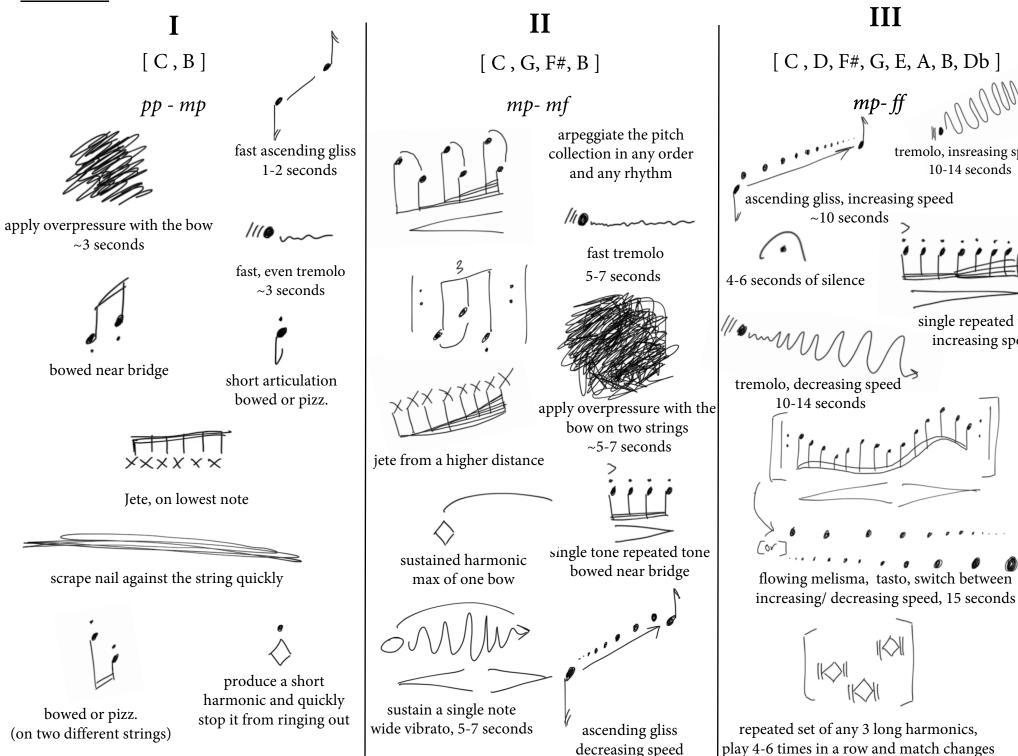
Part D/ 4:30 ~ 5:45

Flowing; Performers will now play independently of one another with material from the <u>3rd column</u>, creating a sound collage again. Feel free to play all gestures in any order. This time the collage will flow together with the longer gestures creating a swell effect with dynamics and the pushing and pulling of the tempo. Performers should continuously play gestures with minimal rest in between their own gestures. It's desirable that performers overlap and play simultaneously to achieve a cohesive flow.

Part E/ 5:45 ~ 6:30

Dissipating; Each performer should repeat the gesture they started Part E on and continuously repeat it while slowing down each time and fading out. Each performer should take turns pulling out of the texture at random until one performer remains. The last performer should repeat their final gesture multiple times building up a long and slow fade out and decrescendo until they fade out completely. (Optional- Performers can leave the room after they stop playing, one by one, if the space allows.

STRINGS



III

in pitches to your breathing cycle

5-7 seconds

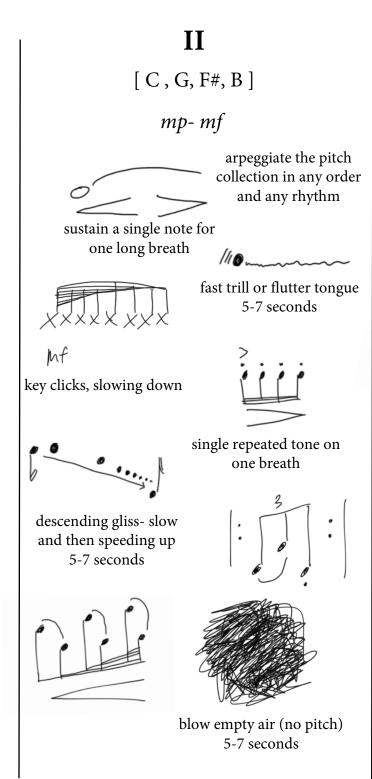
tremolo, insreasing speed 10-14 seconds

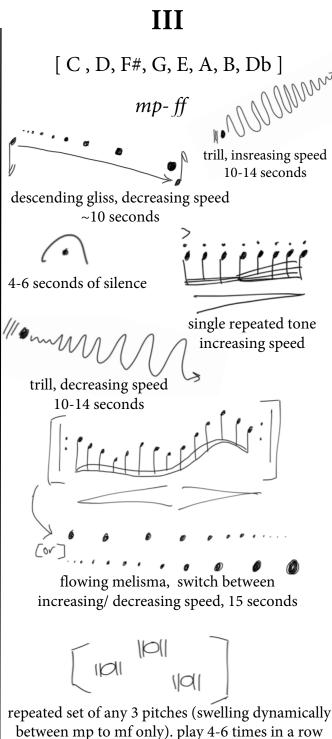
> single repeated tone increasing speed

WINDS/ BRASS

[C,B]*pp* - *mp* short articulation blow empty air (no pitch) 3 seconds ×××××× rapid keyclicks or nails on metal (brass) /// ____ fast trill or flutter tongue 3 seconds fast descending gliss 1-3 seconds Remove mouthpiece and play

percussive sounds 3 seconds



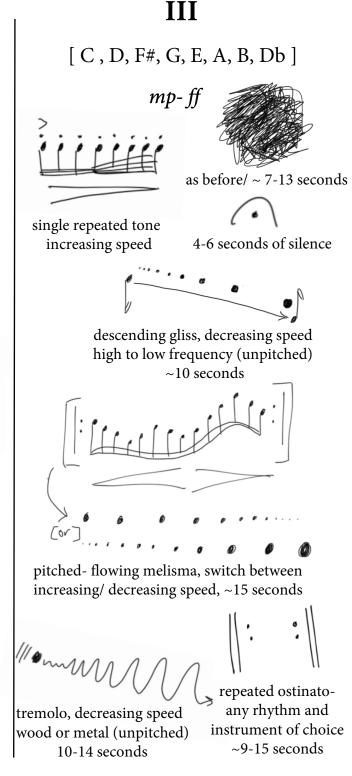


and match changes in pitches to your breathing cycle

PITCHED/ UNPITCHED PERCUSSION

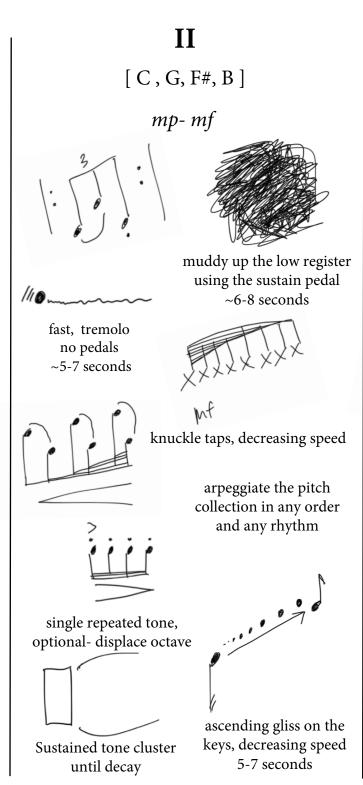
[C,B]*pp* - *mp* ///0 ~~~ fast, even tremolo between two notes (pitched) on wood or metal (unpitched) ~3 seconds fast scrape wood or skin fast scraping of metal or rapid shaking of maracas ~3 seconds fast ascending gliss or low to high on skin (unpitched) ~2 seconds Strike two notes simultaneously, any register and then quickly cut off from ringing (pitched)

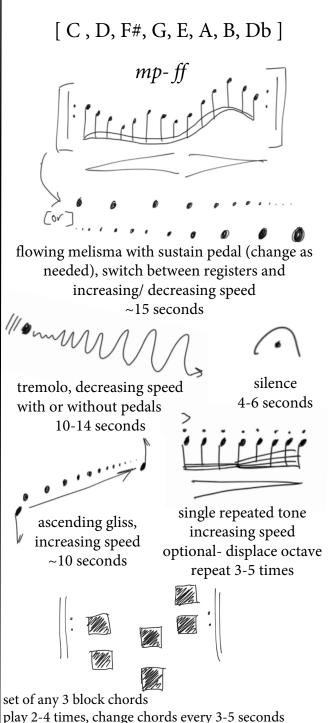
II [C, G, F#, B]mp- mf single repeated tone pitched- arpeggiate the pitch collection in any order and any descending gliss- slow rhythm and then speeding up 5-7 seconds fast, even tremolo skin or wood (unpitched) 5-7 seconds Sustained tone cluster or metal tone until decay faster scraping of metal or faster maraca shaking ~5-7 seconds



PIANO/ KEYBOARD

[C,B]*pp* - *mp* fast ascending gliss on the strings 2-4 octaves let ring until decay $\times \times \times \times \times \times \times$ quickly and evenly tap knuckles against the wood /// ,___ Playing in the low register, create a "muddy" texture. Use the sustain pedal to build up the fast, even tremolo density and cut it off abruptly with una corda ~3 second ~1-3 seconds Strike two notes simultaneously, any register





use both left and right hand (optinal- offset chords)

III